

Comprehensive Progress Report

Mission: LNE provides a rigorous student-focused learning community devoted to growth and achievement.

Vision:

Goals:

School Indicator: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117) Long Term Goal: LNE will become an “A+” school as determined by the NC Performance Grade system by the 2019-20 school year. Short Term Goal: Our students will increase growth by 5% or more in 2017-18 as measured by K-2 TRC and 3-5 EOGs. (Each grade level has set a Target Goal for the year that aligns to this overall school goal.)

School Indicator: E1.06 - The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). (5182) Long Term Goal: By the 2019-20 school year, the Parent Climate Survey will score 100% in the following three questions: Opportunities exist for parents to be involved in their child's education. Parents frequently receive information about what their child is studying in school. The school lets parents know about their child's progress through conferences, progress reports, report cards, behavior sheets, phone calls, email, PowerSchool Parent Portal, or in other ways. Short Term Goal: During the 2017-18 school year, the Parent Climate Survey will score 98% in the following three questions: Opportunities exist for parents to be involved in my child's education. Parents frequently receive information about what their child is studying in school. The school lets parents know about their child's progress through conferences, progress reports, report cards, behavior sheets, phone calls, email, PowerSchool Parent Portal, or in other ways.



! = Past Due Objectives

KEY = Key Indicator

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Student support services			
	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Teachers are familiar with the tier process and documenting that work within RtI Stored. Understand expected percentages for each tier of intervention. Know how to identify evidence based strategies and to make adjustments based on student data.	Limited Development 05/30/2017		
How it will look when fully met:			This objective will be fully met when there is fidelity in the process we use and student data reflects growth as evident by students progress through the tiers. Fidelity of the process would mean a Plan, Do, Study, Act approach would be applied to tiered instructional system. The use of a universal screening would begin the process, followed by “Data Day” to develop a plan for the cycle. Documentation of this plan, as well as pertinent data, would be documented using the RtI Stored online platform. Interventions would occur, uninterrupted and in accordance to what is listed in the plan. Decisions would be solely based on data. There would be compliance for all district expectations for cycle time, duration of intervention, size of intervention groups, frequency of interventions and type of intervention strategy. Because of this level of fidelity, student data would respond accordingly. There would be evidence of adequate growth for all students, fluidity of students between tiers, and positive overall school growth data such as EVAAS exceeding +2.0.		Vonnie Auld	05/30/2019
Actions				44 of 52 (85%)		
	5/30/17	Create new "goal teams" for assigned indicators.		Complete 09/29/2017	Mark Shinkaruk	09/29/2017
	Notes: This will be a beginning of year preparation.					
	9/18/17	Administer BOY Universal Screenings: R3D (K-3 ELA), NC ENSI (K-3 Math), i Ready (4th / 5th ELA and Math)		Complete 09/29/2017	Vonnie Auld	09/29/2017
	Notes:					
	9/18/17	Analyze the BOY Universal screening R3D, NC ENSI and iReady data		Complete 10/13/2017	Vonnie Auld	10/13/2017
	Notes:					
	9/18/17	3rd Grade ELA BOG		Complete 09/14/2017	Vonnie Auld	09/14/2017
	Notes:					
	9/18/17	Complete Tier 1 Core Plans (ELA/Math)		Complete 09/15/2017	Vonnie Auld	09/15/2017
	Notes:					

9/18/17	Using disaggregated data, begin creating a plan for intervention / enrichment block implementation	Complete 09/22/2017	Vonnie Auld	09/22/2017
	Notes:			
9/18/17	Collaboratively develop PLC common assessments #1	Complete 09/27/2017	Vonnie Auld	09/29/2017
	Notes:			
9/18/17	Data Day	Complete 10/13/2017	Vonnie Auld	10/13/2017
	Notes:			
9/18/17	Administer PLC Common Assessment #1	Complete 10/13/2017	Vonnie Auld	10/13/2017
	Notes:			
9/18/17	Discuss students needing remediation or acceleration based on Common Assessment data.	Complete 10/13/2017	Vonnie Auld	10/13/2017
	Notes:			
9/18/17	Interim NC Check-In assessment - 4th&5th Math, 5th grade ELA	Complete 10/27/2017	Vonnie Auld	10/27/2017
	Notes:			
9/18/17	Administer Benchmark Assessment 1 - (Math K-5, ELA 2-5 and Science 5)	Complete 11/01/2017	Vonnie Auld	11/01/2017
	Notes:			
9/18/17	Read to Achieve Test for 4th Grade students not yet proficient on 3rd grade reading	Complete 10/26/2017	Vonnie Auld	10/26/2017
	Notes:			
9/18/17	Analyze BA 1 data or NC Check-In data to determine strengths and gaps	Complete 11/17/2017	Vonnie Auld	11/17/2017
	Notes:			
9/18/17	Collaboratively develop LC common assessment #2	Complete 12/08/2017	Vonnie Auld	12/08/2017
	Notes:			
9/18/17	Administer Common assessment #2	Complete 12/15/2017	Vonnie Auld	12/15/2017
	Notes:			
9/18/17	Discuss students needing remediation or acceleration based on the PLC Common assessment data and create a plan for instruction to address the needs	Complete 01/05/2018	Vonnie Auld	01/05/2018
	Notes:			
9/18/17	Administer MOY iReady ELA and Math Diagnostic assessment - 4th and 5th grades	Complete 02/09/2018	Vonnie Auld	02/16/2018
	Notes:			
9/18/17	Administer MOY Reading 3D assessment to all K-3 students	Complete 01/24/2018	Vonnie Auld	01/24/2018

Notes:				
9/18/17	Interim NC Check-In assessment	Complete 01/23/2018	Vonnie Auld	01/23/2018
Notes:				
2/9/18	ACCESS testing for ELLs	Complete 03/23/2018	Vonnie Auld	03/23/2018
Notes:				
2/9/18	CogAt testing for 3rd grade	Complete 02/23/2018	Vonnie Auld	02/23/2018
Notes:				
2/9/18	Hold Data Day	Complete 02/08/2018	Vonnie Auld	02/08/2018
Notes:				
2/9/18	Develop PLC common assessment #3	Complete 02/23/2018	Vonnie Auld	02/23/2018
Notes:				
2/9/18	Submit KEA Status Summaries (K only)	Complete 02/28/2018	Vonnie Auld	02/28/2018
Notes:				
2/9/18	CogAt testing (grades 4&5)	Complete 03/07/2018	Vonnie Auld	03/09/2018
Notes:				
2/9/18	Develop and Administer PLC Common Assessment	Complete 03/16/2018	Vonnie Auld	03/16/2018
Notes:				
2/9/18	Analyze common assessment data	Complete 03/24/2018	Vonnie Auld	03/24/2018
Notes:				
2/9/18	Interim 3 NC Check-In assessment - (4th and 5th grade math, 5th grade ELA)v	Complete 03/27/2018	Vonnie Auld	03/29/2018
Notes:				
2/9/18	Administer Benchmark Assessment 3 (elementary math K-3, ELA 2-4 and Science 5)	Complete 03/27/2018	Vonnie Auld	03/29/2018
Notes:				
2/9/18	Review and analyze Q3 CWT data and report to SIT	Complete 04/13/2018	Vonnie Auld	04/13/2018
Notes:				
2/9/18	Analyze BA 3 Data. Discuss students needing remediation or acceleration and create plan.	Complete 04/20/2018	Vonnie Auld	04/20/2018
Notes:				
2/9/18	Review Q4 common core/essential standards and unit/lesson planning using curriculum guides.	Complete 04/13/2018	Vonnie Auld	04/13/2018
Notes:				

2/9/18	Administer EOY iReady ELA and Math assessment (grades 4 & 5)	Complete 05/25/2018	Vonnie Auld	05/25/2018
	Notes:			
2/9/18	Administer Reading 3D screening to all students K-3	Complete 05/25/2018	Vonnie Auld	05/25/2018
	Notes:			
2/9/18	Administer 3-5 Math & ELA EOG. Administer 3-5 NCExtend2 Online Assessment. Administer 5th grade Science Online Assessment.	Complete 06/08/2018	Vonnie Auld	06/08/2018
	Notes:			
2/9/18	Benchmark Assessment #4 - Math (grades K-2) and ELA (grade 2)	Complete 05/24/2018	Vonnie Auld	05/24/2018
	Notes:			
2/9/18	Analyze BA4 Data	Complete 06/08/2018	Vonnie Auld	06/08/2018
	Notes:			
2/9/18	Review and analyze 2017-2018 CWT data.	Complete 06/08/2018	Vonnie Auld	06/08/2018
	Notes:			
2/9/18	Hold Data Day	Complete 06/08/2018	Vonnie Auld	06/08/2018
	Notes:			
2/9/18	Complete EOY Comprehensive Data Analysis	Complete 06/15/2018	Vonnie Auld	06/15/2018
	Notes:			
9/16/18	Administer 3rd Grade ELA BOG	Complete 09/11/2018	Vonnie Auld	09/11/2018
	Notes:			
9/16/18	Complete Tier 1 Core Plans (ELA/Math)	Complete 09/12/2018	Vonnie Auld	09/12/2018
	Notes:			
9/16/18	Create a plan for intervention/enrichment block implementation using disaggregated data	Complete 09/19/2018	Vonnie Auld	09/19/2018
	Notes:			
9/16/18	Create new "goal teams" for assigned indicators		Nichole Tilley	09/26/2018
	Notes:			
9/16/18	Collaboratively develop PLC common assessments #1		Vonnie Auld	09/26/2018
	Notes:			
9/16/18	Administer BOY Universal Screenings: R3D (K-3 ELA), NC ENSI (K-3 Math), i Ready (4-5 ELA and Math)		Vonnie Auld	09/26/2018
	Notes:			
9/16/18	Administer PLC Common Assessment #1		Vonnie Auld	10/10/2018

<i>Notes:</i>				
9/16/18	Organize and Participate in Data Day		Vonnie Auld	10/10/2018
<i>Notes:</i>				
9/16/18	Analyze the BOY Universal screening R3D, NC ENSI and i Ready data		Vonnie Auld	10/10/2018
<i>Notes:</i>				
9/16/18	Discuss students needing remediation or acceleration based on Common Assessment data		Vonnie Auld	10/10/2018
<i>Notes:</i>				
9/16/18	Administer Read to Achieve Test for 4th grade students not yet proficient on 3rd grade reading		Vonnie Auld	10/24/2018
<i>Notes:</i>				

Core Function:			Dimension E - Families and Community			
Effective Practice:			Family Engagement			
	KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Curr night w/o students, newsletters, operational items, parent emails, no parent training, class facebook pages but parents without access,	Limited Development 05/30/2017		
How it will look when fully met:			This objective is fully met when 100% of parents feel engaged and included in the learning process. The Climate Survey would demonstrate this idea. To support this indicator, the school would have several processes and events in place to give parents a role in the learning and extend the learning to the home. Teachers and staff would exhibit excellent customer service, maintain timely communication and ensure information is readily available. The school would conduct various events during the school year that would allow parents to become involved and allow parents better understand the curriculum.		Jordan Dixson	05/30/2019
Actions				39 of 49 (80%)		
5/30/17		Create new "goal teams" for assigned indicators.		Complete 09/01/2017	Mark Shinkaruk	09/01/2017
Notes:		This will task be done as preparation for beginning of school year.				
9/18/17		Create/update Teacher website		Complete 09/29/2017	Lindsey Riebeling	09/29/2017
Notes:						

9/18/17	Complete weekly Connect Ed phone calls	Complete 01/19/2018	Mark Shinkaruk	01/19/2018
	Notes:			
9/18/17	Complete weekly Classroom newsletters	Complete 01/19/2018	Mark Shinkaruk	01/19/2018
	Notes:			
9/18/17	School announcement sign in front of school	Complete 01/19/2018	Mark Shinkaruk	01/19/2018
	Notes:			
9/18/17	Complete LNE Facebook updates	Complete 01/19/2018	Lindsey Riebeling	01/19/2018
	Notes:			
9/18/17	Complete one Parent/Teacher Conferences in first semester	Complete 01/19/2018	Mark Shinkaruk	01/19/2018
	Notes:			
9/18/17	PTO updates (Facebook and announcements)	Complete 01/19/2018	Mark Shinkaruk	01/19/2018
	Notes:			
9/18/17	Each grade level will conduct a "Curriculum Night" at the start of school year.	Complete 10/01/2017	Mark Shinkaruk	10/01/2017
	Notes:			
9/18/17	Each grade level will communicate out their "Learning Targets" for the first quarter to parents	Complete 09/15/2017	Vonnie Auld	09/15/2017
	Notes:			
9/18/17	Each grade level will communicate out their "Learning Targets" for the second quarter to parents	Complete 11/07/2017	Vonnie Auld	11/08/2017
	Notes:			
9/18/17	Conduct a school-wide, curriculum based event such as a Math Night, STEM Night, etc.	Complete 02/22/2018	Jordan Carpenter	02/22/2018
	Notes:			
2/16/18	Each grade level will communicate out their "Learning Targets" for the third quarter to parents	Complete 02/27/2018	Vonnie Auld	02/27/2018
	Notes:			
2/16/18	Give teachers PD time to work on teacher website	Complete 02/28/2018	Lindsey Riebeling	02/28/2018
	Notes:			
2/16/18	Each grade level will communicate out their "Learning Targets" for the fourth quarter to parents	Complete 04/09/2018	Vonnie Auld	04/09/2018
	Notes:			
2/16/18	Continue LNE FB posts	Complete 02/19/2018	Lindsey Riebeling	02/19/2018
	Notes:			

2/16/18	Continue LNE FB posts	Complete 03/19/2018	Lindsey Riebeling	03/19/2018
	Notes:			
2/16/18	Continue LNE FB posts	Complete 04/19/2018	Lindsey Riebeling	04/19/2018
	Notes:			
2/16/18	Continue LNE FB posts	Complete 05/19/2018	Lindsey Riebeling	05/19/2018
	Notes:			
2/16/18	Complete one Parent/Teacher Conferences in second semester	Complete 05/19/2018	Mark Shinkaruk	05/19/2018
	Notes:			
2/16/18	PTO updates (Facebook and announcements)	Complete 04/19/2018	Mark Shinkaruk	04/19/2018
	Notes:			
2/16/18	Complete weekly Connect Ed phone calls	Complete 02/19/2018	Mark Shinkaruk	02/19/2018
	Notes:			
2/16/18	Complete weekly Connect Ed phone calls	Complete 03/19/2018	Mark Shinkaruk	03/19/2018
	Notes:			
2/16/18	Complete weekly Connect Ed phone calls	Complete 04/19/2018	Mark Shinkaruk	04/19/2018
	Notes:			
2/16/18	Complete weekly Connect Ed phone calls	Complete 05/19/2018	Mark Shinkaruk	05/19/2018
	Notes:			
2/16/18	Complete weekly Classroom newsletters	Complete 02/19/2018	Mark Shinkaruk	02/19/2018
	Notes:			
2/16/18	Complete weekly Classroom newsletters	Complete 03/19/2018	Mark Shinkaruk	03/19/2018
	Notes:			
2/16/18	Complete weekly Classroom newsletters	Complete 04/19/2018	Mark Shinkaruk	04/19/2018
	Notes:			
2/16/18	Complete weekly Classroom newsletters	Complete 05/19/2018	Mark Shinkaruk	05/19/2018
	Notes:			
2/16/18	School announcement sign in front of school	Complete 02/19/2018	Mark Shinkaruk	02/19/2018
	Notes:			
2/16/18	School announcement sign in front of school	Complete 03/19/2018	Mark Shinkaruk	03/19/2018
	Notes:			
2/16/18	School announcement sign in front of school	Complete 04/19/2018	Mark Shinkaruk	04/19/2018
	Notes:			

2/16/18	School announcement sign in front of school	Complete 05/19/2018	Mark Shinkaruk	05/19/2018
	Notes:			
2/16/18	Create Principal vlog	Complete 02/16/2018	Mark Shinkaruk	02/16/2018
	Notes:			
2/16/18	Update Principal vlog	Complete 03/19/2018	Mark Shinkaruk	03/19/2018
	Notes:			
2/16/18	Update Principal vlog	Complete 03/19/2018	Mark Shinkaruk	03/19/2018
	Notes:			
2/16/18	Update Principal vlog	Complete 04/19/2018	Mark Shinkaruk	04/19/2018
	Notes:			
2/16/18	Update Principal vlog	Complete 05/19/2018	Mark Shinkaruk	05/19/2018
	Notes:			
4/30/18	Create parent satisfaction survey	Complete 06/08/2018	Jordan Carpenter	06/08/2018
	Notes:			
9/16/18	Create new “goal teams” for assigned indicators		Nichole Tilley	09/26/2018
	Notes:			
9/16/18	Communicate individual grade level “Learning Targets” for the first quarter to parents.		Vonnie Auld	09/25/2018
	Notes:			
9/16/18	Create/Update teacher websites		Lindsey Riebeling	10/01/2018
	Notes:			
9/16/18	Conduct grade level “Curriculum Night” within the first 30 days of school		Nichole Tilley	10/01/2018
	Notes:			
9/16/18	Communicate individual grade level “Learning Targets” for the second quarter to parents		Vonnie Auld	10/30/2018
	Notes:			
9/16/18	Complete LNE Facebook updates		Lindsey Riebeling	01/17/2019
	Notes:			
9/16/18	Complete one Parent/Teacher conference per a student in first semester		Nichole Tilley	01/17/2019
	Notes:			
9/16/18	Communicate PTO updates (Facebook and announcements)		Nichole Tilley	01/17/2019

Notes:

9/16/18 Update marquee sign in front of school

Nichole Tilley

01/17/2019

Notes:

9/16/18 Complete weekly classroom newsletters

Nichole Tilley

01/17/2019

Notes: