

Iredell-Statesville Schools
Department Improvement Plan
A Continuous Improvement Strategic Plan

Department: Elementary & Secondary Curriculum, MTSS	Year: 2019-2020
---	-----------------

P	PLAN: Identify the gap and the approach
What problem are you trying to solve? What process do you want to improve? Programs, processes and district expectations and policies related to curriculum are not being implemented with fidelity.	
Data Analysis. Answer the question below using any data and/or information you have about your performance.	
Based on the data, what is the most important area that needs improving and why? (If you have data that helped you answer this question, please copy and paste it into this box.) <ul style="list-style-type: none"> • Lesson planning (standards aligned, effective instructional practices, differentiated core instruction) • Implementation of MTSS (documentation, fidelity of interventions and progress monitoring) • RACG model (PDSA, Data Analysis, PLCs) • Timely observations with effective feedback 	
Target SMART Goal (One year projection based on the answer to the question above.): Specific, Measurable, Aligned to requirements, Results-focused, Time-framed	
By the end of 2020, all schools will demonstrate the implementation and fidelity of programs, processes and district expectations and policies related to curriculum, as evidenced by <ul style="list-style-type: none"> • LT, PLC minutes • Observation reports • FAM-S • School CWT data • RtIStored! data • iReady data • process for lesson plan monitoring • Lesson plans • Use and analysis of district assessments 	

Iredell-Statesville Schools
Department Improvement Plan
A Continuous Improvement Strategic Plan

<p>What will you do during cycle 1 (Identify key approach or strategy you will implement during cycle 1 to move toward achieving your target goal.)? Cycle 1 plan due for review September 6, 2019 (covers August 2019-February 2020).</p> <ul style="list-style-type: none"> Coach, support and monitor that each school is implementing the following with fidelity: <ul style="list-style-type: none"> LT, PLC minutes Observation reports FAM-S School CWT data Rtl:Stored! data iReady data process for lesson plan monitoring Lesson plans Use and analysis of district assessments 					
D	TO DO: Develop and Implement Deployment Plan				
Step #	Cycle 1 List the specific steps your team will complete during the first cycle.	Person(s) responsible for completion of the step.	Measure/Indicator (How will you know if the step is completed correctly?)	Start Date	End Date
1	EDs will support LT team agendas	Jon Ribbeck Kelly Cooper	LT Team Agendas in Team Drive	8/16/19	Weekly throughout the year
2	EDs will coach LTs based on Jed's Observation Report	Jon Ribbeck Kelly Cooper	ED documentation of contacts with LTs	8/16/19	Quarterly throughout the year
3	Monitor and coach LT on the lesson plan feedback they are providing to teachers	Jon Ribbeck Kelly Cooper	Coaching Documentation	9/11/19	Monthly throughout the year

Iredell-Statesville Schools
Department Improvement Plan
A Continuous Improvement Strategic Plan

4	Teaching each component of the Model during Prin leveled PLC	Jon Ribbeck Kelly Cooper	Prin PLC agendas	9/11/19	During each Prin. PLC
5	Coach, support and monitor district/state assessments and school-level analysis	Doug Barrett Jon Ribbeck Kelly Cooper Kim Rector Sherrard Martin	School Data Analysis Folders, LT and PLC Minutes	9/11/19	Throughout the year
6	Review the FAM-S with MTSS Coordinators, IFs and principals	Doug Barrett	Meeting Agendas	9/17/19	3/1/20
7	Monitor and coach Tier 3 implementation fidelity	Doug Barrett Jon Ribbeck Kelly Cooper Kim Rector Sherrard Martin	Coaching Documentation	9/28/19	Monthly throughout the year
8	Spot check documentation in RtIStored!; quarterly audits during PLCs with IFs, MTSS Coordinators	Doug Barrett	Documentation Feedback	10/1/19	Quarterly throughout the year
9	Support completion and analysis of the FAM-S	Doug Barrett Jon Ribbeck Kelly Cooper Kim Rector Sherrard Martin	Exit report/final score for each area	3/1/20	5/22/20

Implementation Plan Quality Check:

What resources/budget needs do you have for the first cycle? None at this time

If you identified budget needs, what budget code will you use to meet the budget needs for this cycle?

- NA

If funding is not available, identify the steps from the implementation plan that will address the funding gap.

- NA

What professional development/support, if any, will be offered in cycle 1 to help staff implement the approach?

- MTSS training

Iredell-Statesville Schools
Department Improvement Plan
A Continuous Improvement Strategic Plan

- Rtl:Stored! Training
- Soday System Training
- iReady Training for MTSS Coordinators
- Prin, AP, IF, CC PLCs
- ERPD

Determine the measures/data that will be used to determine the effectiveness of the first cycle approach by answering the following questions:

<p>A. List the information or measures the team will use to determine if the approach was implemented/completed? (Completion Data)</p> <ul style="list-style-type: none"> ● At end of Quarter 1, we will check/monitor <ul style="list-style-type: none"> ○ agendas ○ Rtl:Stored!, iReady, SchoolNet, Laura's data 	<p>B. List the information or measures the team will use to determine if the approach wasn't implemented correctly? (Fidelity or integrity of implementation.)</p> <p>Lack of evidence of completion, implementation or fidelity in</p> <ul style="list-style-type: none"> ● agendas ● Rtl:Stored!, iReady, SchoolNet, Laura's data 	<p>C. List the information or measures the team will use to determine what worked and what didn't work? (Impact data)</p> <p>Evidence of completion, implementation or fidelity in</p> <ul style="list-style-type: none"> ● agendas ● Rtl:Stored!, iReady, SchoolNet, Laura's data
---	--	---

January 31, 2020

(Form is split here. If your DIP continues previous work, you may copy and paste additional Study/Act portions below. For convenience, you may also use "Save as" to create a new document, and delete portion above (to prevent endless scrolling).

S	Study – Analysis of data after implementing an approach	
At the end of cycle 1, answer the following questions based on the data collected from the identified measures in boxes A, B, and C above:		
<p>1. What worked and how do you know?</p> <ul style="list-style-type: none"> ● 	<p>2. What didn't work and how do you know?</p> <ul style="list-style-type: none"> ● 	<p>3. Do you need any additional assistance as you look at your results and start planning for Cycle 2? ___Yes ___No</p> <ul style="list-style-type: none"> ●
<p>Reflect on the answers in box 1 and 2 above for cycle 1 and check which option best describes what you will do in your plan for cycle 2 (double click the box and select "check" to check the box)?</p>		

Iredell-Statesville Schools
Department Improvement Plan
A Continuous Improvement Strategic Plan

<input type="checkbox"/> Target goal has been met and is changed to a new target goal. <input type="checkbox"/> Target goal not met but current plan is effective so we will continue current plan and repeat it for the next cycle.	<input type="checkbox"/> Target goal not met so we will continue current plan. We will make improvements to the plan based on what didn't work as identified in #2 above. <input type="checkbox"/> Target goal not met and information indicates that we need to abandon the current plan and identify a new approach.
---	---

A	Act – Revise or continue with implementation plan based on data analysis.
----------	--

4. What is your focus for cycle 2 (Identify key approach or strategy)? If you are continuing with the approach from cycle 1, restate it here. If you are changing your approach for cycle 2, state it here. **Cycle 2 DIPs are due to your supervisor by February 17, 2017. This plan should cover March through September 2017..**

Step #	Cycle 2 List the specific steps your team will complete during the second cycle. Remember, this is your “To-Do” list	Person(s) responsible for completion of the step.	Measure/Indicator (How will you know if the step is completed correctly?)	Start Date	End Date

Implementation Plan Quality Check:

What resources/budget needs do you have for cycle 2?

-
- If you identified budget needs, what budget code will you use to meet the budget needs for this cycle?**
-
- If funding is not available, list the steps from the implementation plan that will address the funding gap.**
-

What professional development, if any, will be offered in cycle 2 to support the staff in implementing the approach?

Iredell-Statesville Schools
Department Improvement Plan
A Continuous Improvement Strategic Plan

<ul style="list-style-type: none"> ● 		
Determine the measures/data that will be used to determine the effectiveness of the Cycle 2 approach by answering the following questions		
A. List the information or measures the team will use to determine if the approach was implemented/completed? (Completion Data) <ul style="list-style-type: none"> ● 	B. List the information or measures the team will use to determine if the approach wasn't implemented correctly? (Fidelity of implementation.) <ul style="list-style-type: none"> ● 	C. List the information or measures the team will use to determine what worked and what didn't work? (Impact Data) <ul style="list-style-type: none"> ●
Be sure you have noted improvements you have made in your measures/data collection. It is important that the district share best practices – “We” is smarter than “Me.”		

Begin planning for 2017-18 DIP.