

	<b>Goal 1: 100% of teachers will upgrade their curriculum using the instructional design process</b>							
	<b>Measurable Outcomes</b>	<b>Strategies</b>	<b>Person(s) Responsible</b>	<b>Resources / Professional Development Needed</b>	<b>SST Progress Checkpoint &amp; Result</b>	<b>Decide: - Scrap - Scale - Adjust</b>	<b>Revisions to School Plan</b>	
<b>3 Months</b>	100% of teachers will attend PD	PD sessions that include SRI protocols for analyzing data	Becky Finger	coaching toolbox by Becky; Hale & Fisher ASCD book	by end of October			
	100% of teachers will practice upgrading their curriculum	individual coaching sessions (45 minutes monthly)	Becky Finger	--	by end of October			
	100% of teachers will share with others their implementation	small and large group sharing sessions using Critical Friends protocols	Becky Finger; Teri Hutchens; teacher leaders	Critical Friends protocols	by end of October			
	3 teachers will host instructional rounds	observe; capture "I noticed" and "I wonder" statements; teacher debriefs	Teri Hutchens; teacher hosts	rounds electronic document	by end of October			
<b>6 Months</b>	100% of teachers will attend PD	PD sessions that include SRI protocols for analyzing data	Becky Finger	coaching toolbox by Becky; Hale & Fisher ASCD book	by end of January			
	100% of teachers will practice upgrading their curriculum	individual coaching sessions (45 minutes monthly)	Becky Finger	--	by end of January			
	100% of teachers will share with others their implementation	small and large group sharing sessions using Critical Friends protocols	Becky Finger; Teri Hutchens; teacher leaders	Critical Friends protocols	by end of January			
	3 teachers will host instructional rounds	observe; capture "I noticed" and "I wonder" statements; teacher debriefs	Teri Hutchens; teacher hosts	rounds electronic document	by end of January			
<b>9 Months</b>	100% of teachers will attend PD	PD sessions that include SRI protocols for analyzing data	Becky Finger	coaching toolbox by Becky; Hale & Fisher ASCD book	by end of April			
	100% of teachers will practice upgrading their curriculum	individual coaching sessions (45 minutes monthly)	Becky Finger	--	by end of April			
	100% of teachers will share with others their implementation	small and large group sharing sessions using Critical Friends protocols	Becky Finger; Teri Hutchens; teacher leaders	Critical Friends protocols	by end of April			
	2 teachers will host instructional rounds	observe; capture "I noticed" and "I wonder" statements; teacher debriefs	Teri Hutchens; teacher hosts	rounds electronic document	by end of May			
<b>End of Year Reflection</b>								

	<b>Goal 2: 100% of students will participate in career readiness activities</b>							
	<b>Measurable Outcomes</b>	<b>Strategies</b>	<b>Person(s) Responsible</b>	<b>Resources / Professional Development Needed</b>	<b>SST Progress Checkpoint &amp; Result</b>	<b>Decide: - Scrap - Scale - Adjust</b>	<b>Revisions to School Plan</b>	
<b>3 Months</b>	100% of <b>9th</b> graders will know assoc degree & certification options; 100% of 10th graders will decide if want a "special" program	presentation to 9th in Seminar; collection of "special" program data from 10th	Culbreth	MCC catalog; spreadsheet	by end of October			
	75% of <b>9th</b> graders complete "soft skills" training within Link Crew event	embed soft skills knowledge within the optional 9th grade teambuilding morning	Williams	Link Crew curriculum; planning time; implementing time and place; training student leaders	completed 8/2/17			
	100% of <b>11th, 12th, 13th</b> report plan for career/college after CCTL	Focus survey	M. Cox, White/Deal	google survey	by end of Sept			
	offer job shadowing to 100% of <b>11th</b> in lieu of Fall community service	Focus assignment	M. Cox	work places for shadowing	by end of October			
	100% of <b>12th and 13th</b> graders will listen to guest speakers discuss careers	Focus & Civics	Deal, M. Cox	guest speakers	begin by Sept; continue throughout the Fall			
<b>6 Months</b>	100% of <b>9th</b> graders report their plan for career or college after CCTL	Focus assignment	Forbis	Canvas	by early December			
	100% of <b>teachers</b> will have a "careers" and/or "relevance" focus in their content classroom	using any method -- bulletin board, research, discussion, etc.	Hutchens	nothing specific	by end of January			
	require 100% of <b>12th</b> will complete job shadowing twice	Focus assignment	White, Deal	job shadowing placements	by end of February			
	inform 100% of <b>eligible students</b> and the "career" grads of the benefits of the ACT WorkKeys test	individual mtgs with the students	Hutchens	handout	by end of January			
	100% of "career-next" <b>11th</b> graders (optional for <b>12th/13th</b> ) will go on an industry field trip	Industry field trip	Culbreth, White	survey; \$	by end of January			
<b>9 Months</b>	100% <b>9th</b> graders will learn about the "soft skills" for careers	Focus content and/or assignments	Ginnerty	research-based "soft skills" for success in careers	by end of April			
	Find <b>internships</b> , especially in Digital Media	work with Joanie W, Ronna S, Tony Lellie	Hutchens, Ellis, Lellie	internship placements	by end of March			
	100% <b>9th</b> graders create presentation on career/college	"what I have learned so far" presentation assignment in Focus	Williams	presentation software	by early May			
	100% <b>10th</b> graders explore career for after CCTL/college	Focus assignment	McCurdy	CFNC, internet	by end of April			
	100% of <b>10th</b> graders will practice self advocacy skills	Focus assignment(s)	Dearman	self advocacy activities	by end of April			
	100% of <b>12th &amp; 13th</b> graders will learn careers "soft skills"	5 minute activities; guest speakers	Deal, White	5 min career activities; guest speakers	by early May			
	help 100% of grads wanting a job try to secure a <b>job</b> or enroll in Adv Manuf	specific job placement help -- applications, interview prep, etc.	White, Culbreth, Ellis	job listings; Adv Manuf program plus scholarship	by end of May			
<b>End of Year Reflection</b>								