

Department: **ESL**Year: **2019-20 C1****P****PLAN: Identify the gap and the approach**

What problem are you trying to solve? What process do you want to improve?

ISS ESL students showed a significant gap in proficiency on the 2019 grades 3-8 reading EOG: 22.7% EL proficient compared to 59.8% proficient for all ISS students.

Grade	3		4		5		6		7		8	
Year	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
ISS Percentage	57.8	58.3	58.6	60.1	58.4	59.4	65.2	60.6	66.8	62.2	59.7	58.0
EL Percentage	27.9	29.4	34.4	31.5	40	23.7	34.6	11.1	41.8	6.8	16.3	9.4

Data Analysis. Answer the question below using any data and/or information you have about your performance.

Based on the data, what is the most important area that needs improving and why? (If you have data that helped you answer this question, please copy and paste it into this box.)

The EL subgroup needs to increase its proficient scores on the state reading test.

Target SMART Goal (One year projection based on the answer to the question above.):

Specific, Measurable, Aligned to requirements, Results-focused, Time-framed

ISS EL students will demonstrate progress by scoring 26% proficient, a 3.3% increase, on the 2020 grades 3-8 reading EOG.

What will you do during cycle 1 (Identify key approach or strategy you will implement during cycle 1 to move toward achieving your target goal.)? **Cycle 1 plan due for review (covers September 2019 - January 2020)**
ESL teachers will receive additional training in Apple strategies, EL best practices, and reading instruction.
Regular education teachers will be offered SIOP for Content Teachers training both semesters.

D	DO: Develop and Implement Deployment Plan				
Step #	Cycle 1 List the specific steps your team will complete during the first cycle.	Person(s) responsible for completion of the step.	Measure/Indicator (How will you know if the step is completed correctly?)	Start Date	End Date
1	Apple training for iPads	Susan Pope	classroom observations	Sept. 11, 2019	ongoing
2	SIOP training Day 1	Marica Brooks Diane Cash Claudia Jimenez	classroom observations	Sept. 19, 2019	ongoing
3	SIOP training Day 2	Marica Brooks Diane Cash Sandra Hidalgo Claudia Jimenez	classroom observations	Oct. 10, 2019	ongoing
4	Apple training for Macs	Marica Brooks	classroom observations	Oct. 16, 2019	ongoing

5	Best practices for instruction of ELs	Vivian Simmons	classroom observations	Sept. 11, 2019	ongoing
6	Apple training for Macs	Angelica Flechas	classroom observations	Nov. 13, 2019	ongoing
<p>What resources/budget needs do you have for the first cycle? SIOP substitutes and binders</p> <p>If you identified budget needs, what budget code will you use to meet the budget needs for this cycle? 3.5270.104.312; 3.5270.104.163</p> <p>If funding is not available, identify the steps from the implementation plan that will address the funding gap.</p>					
<p>List the information or measures the team will use to determine if the approach wasn't implemented correctly? (Fidelity of implementation.)</p> <p>Classroom observations of ESL teachers by Cash/Jimenez/Morgan</p>			<p>List the information or measures the team will use to determine what worked and what didn't work? (Impact data)</p> <p>2020 ACCESS scores</p> <p>2020 3-8 EL subgroup reading scores</p>		
<p>What professional development/support, if any, will be offered in cycle 1 to help staff implement the approach?</p> <p>Apple training for Mac and iPad</p> <p>Best practices for EL instruction</p> <p>Reading instruction</p> <p>SIOP training for regular education teachers of ELs</p>					

<p>List the information or measures the team will use to determine if the approach wasn't implemented correctly? (Fidelity of implementation.)</p> <p>Classroom observations of ESL teachers by Cash/Jimenez/Morgan Lesson plans/classroom observations Follow up visits to regular education teachers trained on SIOP</p>	<p>List the information or measures the team will use to determine what worked and what didn't work? (Impact data)</p> <p>2020 ACCESS scores Goal of 26% proficient for grades 3-8 reading EOG</p>
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