

Goal 1: 100% of teachers will upgrade their curriculum using the instructional design process							
	Measurable Outcomes	Strategies	Person(s) Responsible	Resources / Professional Development Needed	SST Progress Checkpoint & Result	Decide: - Scrap - Scale - Adjust	Revisions to School Plan
3 Months	100% of teachers will attend PD. Some of the early semester PD sessions will be primarily directed to our new teachers.	PD sessions that include SRI protocols for analyzing data	All ASEC teachers and Martha Smith	coaching toolbox by Martha Smith and Bridgewood Educational Services	by end of October		
	100% of teachers will practice upgrading their curriculum based on early college protocols studied	individual coaching sessions (45 minutes monthly)	All ASEC teachers and Martha Smith	Scheduled time with Martha Smith	by end of October		
	100% of identified students will receive personalized instruction	assess all students to identify students with remedial and time management coaching needs	Dianne Braddock and all teachers	SIT agenda time	by end of October		
6 Months	100% of teachers will attend PD	PD sessions that include SRI protocols for analyzing data	All ASEC teachers and Martha Smith	coaching toolbox by Martha Smith and Bridgewood Educational Services	by end of January		
	100% of teachers will practice upgrading their curriculum	individual coaching sessions (45 minutes monthly)	All ASEC teachers and Martha Smith	Scheduled time with Martha Smith	by end of January		
	100% of teachers will shadow an experienced teacher at another early college for one class period	Partner with other early college teachers in ISS	All ASEC teachers	Assistance from teachers at CCTL, Crossroads or other nearby early college.	by end of January		
9 Months	100% of teachers will attend PD	PD sessions that include protocols for analyzing data	All ASEC teachers and Martha Smith	Text provided on differentiating classroom instruction	by end of April		
	100% of teachers will practice upgrading their curriculum based on early college protocols studied	individual coaching sessions (45 minutes monthly)	All ASEC teachers and Martha Smith	--	by end of April		
	100% of teachers will share with others their implementation	small and large group sharing sessions	Martha Smith, Billy Wells, all ASEC teachers	scheduled sharing times	by end of April		
	3 veteran ASEC teachers will host instructional rounds	observe; capture "I noticed" and "I wonder" statements; teacher debriefs	Billy Wells; Elaine Munday, Chase Tuttle, Beth Wright	rounds electronic document	by end of April		
End of Year							

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Year Reflection								

	Goal 2: 100% of students will participate in college readiness activities to meet CCRG							
	Measurable Outcomes	Strategies	Person(s) Responsible	Resources / Professional Development Needed	SST Progress Checkpoint & Result	Decide: - Scrap - Scale - Adjust	Revisions to School Plan	
3 Months	remediate Math Accuplacer failures before re-test so 100% pass	create personalized remediation work for DMA 10,20,30,40,50,60	Michelle Beck; Brooke McCurdy	Moby Max; Study Island	by end of Sept	8/25/17: scrapped this line item as no remediation in Eng is needed bc all met multiple measures or Accuplacer 8/25/17: Eng & Rdg practice tests completed in Aug; Math & Sci by end of October		
	remediate English Accuplacer failures before re-test so 100% pass	No Red Ink practice	Heather Forbis; Natalie Williams	No Red Ink; SAS Writing Reviser; Turn It In	by end of Sept			
	added 10 minutes to 9th-11th grade Focus classes for ACT prep	work session with staff on bell schedule; notify parents and students; implement	Teri Hutchens	none	completed 8/7/17			
	100% of 9th graders will complete current events "civil discussion" to include ACT reading standards	choose current events readings; train 9th Focus teachers on "civil discussions"; implement civil discussions	Mike Ginnerty	training on "civil discussions"; current events	begin by Sept; continue throughout the year			
	100% of 10th graders will complete a sections of ACT practice test before Pre-ACT test in October	chose when to give sections practice tests; implement	Brooke McCurdy; Heather Forbis	practice ACT sections tests	by end of October			
	100% of 11th graders will complete ACT prep work & scored practice test sections	test strategies in Aug; Reading in Sept; Science in October	Michelle Beck & Maria Cox; Lisa Myers	Edgenuity; ACT practice test sections	by end of October			
6 Months	100% of 9th graders will complete test taking strategies in Focus	create test taking strategy resources for students	Heather Forbis	ACT/EOC/NCFE test taking strategies	by early December			
	100% of 9th graders will continue civil discussions of current events using ACT reading standards	choose current events readings; implement civil discussions	Mike Ginnerty	current events	by end of January			
	100% of 10th graders will understand their Pre-ACT results and their multiple measures	review test results and multiple measures in whole group and with individuals not meeting multiple measures	Barbara Culbreth	Pre-ACT test results	by end of January			
	100% of 11th graders will complete ACT prep work & scored practice tests	Eng in November; test taking strategies in December; Math in January	Michelle Beck & Maria Cox; Lisa Myers	Edgenuity; ACT practice test sections	by end of January			
	100% of 9th graders will continue civil discussions of current events using ACT reading standards	choose current events; implement civil discussions	Mike Ginnerty	current events	by end of April			
	100% of 9th graders will complete test taking strategies in Focus	repeat of December session	Heather Forbis	test taking strategies	in early May			

