**Iredell-Statesville Schools**

**Section 504**

**Section 504 Manifestation Determination Review**

Student: Student ID:

School: Date of Birth:

Grade:

**Type of suspension:**

**Start date of suspension:**

**Length of suspension:**

**Date of MDR:**

**Section I - Diagnosed Impairments**

**Section II – Relevant Information for Consideration**

|  |  |
| --- | --- |
| * Section 504 Plan
* Current Grades
* Teacher Observations
* Discipline Records
 | * Psychological Reports
* Attendance Records
* Information from Parent/Guardian
* Other (explain):
 |

 **Section III – Behavior That Led to Disciplinary Action**

*Describe the behavior that led to the suspension and include any events that led to the misbehavior (attach description from the incident report):*

**Section IV - Manifestation Determination**

*In order to make a determination of “Manifestation,” the Section 504 team (including a school psychologist or school counselor) must find that in relation to the behavior subject to this suspension, the conduct was caused by, or had a direct and substantial relationship to the child’s disability, or was the direct result of the school’s failure to implement the Section 504 Accommodation Plan.*

1. Summarize the existing data, including: attendance, grades, assessment data, discipline reports, psychological reports, and other evaluation reports:
2. Summarize any documented behavioral issues in the school setting, including any behavior intervention plan:.
3. Summarize accommodations provided in the student’s Accommodation Plan:
4. Summarize any documented medical/mental health diagnoses (including ADHD) and medications:
5. If any pattern of this behavior or similar behaviors, please describe:
6. List any additional information from parents, staff, or outside providers:

**Summary Question 1: Whether conduct was a direct result of failure to implement the Section 504 Plan**

* 1. **Is the Section 504 Accommodations Plan being implemented?**
		+ YES – Proceed to Summary Question 2.
		+ NO – Proceed to Part b, below.
	2. **If not, is the conduct a direct result of the failure to implement the Section 504 Plan?**
		+ YES – Behavior **was** a manifestation (Proceed to Section V)
		+ NO – Proceed to Summary Question 2.

**Summary Question 2: Disability as related to suspension offense**

**Was the behavior subject to suspension caused by, or did it have a direct and substantial relationship to the child’s disability?**

* YES – Behavior **was** a manifestation (Proceed to Section V)

*If so, describe*:

* NO – Behavior **was not** a manifestation (Proceed to Section V)

**Section V: Manifestation Statement**

Based on the information considered, the Section 504 team determined that the misbehavior:

* **WAS** a manifestation of the student’s disability.

***If so, suspension is prohibited. The Section 504 team must review the Section 504 plan/educational program for appropriateness.***

* **WAS NOT** a manifestation of the student’s disability.

***Suspension is allowed to the same extent as for a nondisabled student****.*

**Meeting Participants**

|  |  |  |
| --- | --- | --- |
| **Name** | **Position** | **Signature** |
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***NOTE: At the conclusion of the meeting, please review the current Section 504 plan for appropriateness.***