

Guidelines for Medically Fragile Students

I. Eligibility Criteria for Medically Fragile status:

Students who are medically fragile:

1. Are frequently absent from school, and their absences are directly related to their severe or life threatening physical condition.
 2. Qualifies for special education in one of the existing categories of disability or considered disabled under Section 504
 3. A Licensed medical doctor has provided documentation that an associated or accompanying chronic illness is so severe as to affect the student's school attendance.
 4. A medically fragile student is one whose illness frequently places him/her in life threatening situations.
 5. In addition, he/she may be technology-dependent for life support systems, i.e., tracheotomy, gastrostomy, etc.
-

II. I-SS Staff Process for Medically Fragile Eligibility:

1. Student meets definition above of Medically Fragile
2. Student/Parent Nursing Staff at school to create a Health Plan
3. Nurse consults with Medical Professionals involved in students care via I-SS Consent for Release of Information to understand child's health needs, supports needed in school, expected attendance at school and updates to Health Care Plan
4. Medical Professionals (Licensed Physician) concur based on above definition of Medically Fragile , that child does meet criteria
5. Medical Professional(Licensed Physician) completes I-SS Medically Fragile Form and sends to school nurse
6. School Nurse reviews form for accuracy and completion, makes copy for data manager, 504 Coordinator or Special Education Case manager , and Principal
7. Releases of Information signed and current yearly for School Nurse to manage case
8. Student will be referred for eligibility for Special Education Services or 504 if child is not already eligible

** If a student does not meet Part 1/Criteria and/or fails to comply with Part 2/Process then Medically Fragile Eligibility cannot be given.

Attach: Medically Fragile and Physicians Consent Form

Attach: I-SS Release of Information